



# YEARLY STATUS REPORT - 2020-2021

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>		<b>TAMIL NADU PHYSICAL EDUCATION AND SPORTS UNIVERSITY</b>
• Name of the Head of the institution		<b>Dr. SHEILA STEPHEN</b>
• Designation		<b>Vice Chancellor</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>044-27477904</b>
• Mobile no		<b>9884403817</b>
• Registered e-mail		<b>vctnpesu@gmail.com</b>
• Alternate e-mail address		<b>drstkpe@gmail.com</b>
• City/Town		<b>Kancheepuram</b>
• State/UT		<b>State</b>
• Pin Code		<b>600 127</b>
<b>2.Institutional status</b>		
• University		<b>State</b>
• Type of Institution		<b>Co-education</b>

• Location	Urban
• Name of the IQAC Co-ordinator/Director	Dr. SHAHIN AHMED
• Phone no./Alternate phone no	9841246509
• Mobile	6381274527
• IQAC e-mail address	tnpesuiqac@gmail.com
• Alternate Email address	naactnpesu2018@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="http://www.tnpesu.org/upload/AQAR%202019-2020.pdf">http://www.tnpesu.org/upload/AQAR%202019-2020.pdf</a>
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.tnpesu.org/iqac/Academic_Calendar%202020-2021.pdf">https://www.tnpesu.org/iqac/Academic_Calendar%202020-2021.pdf</a>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.92	2016	05/11/2016	04/11/2021
Cycle 2	B	2.28	2021	17/08/2021	16/08/2026

6.Date of Establishment of IQAC

11/07/2017

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
TNPESU	RUSA 2.0	State Government/MHRD	2021	200000000

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

• Upload latest notification of

[View File](#)

formation of IQAC	
<b>9.No. of IQAC meetings held during the year</b>	01
<ul style="list-style-type: none"> <li>The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)</li> </ul>	Yes
<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<ul style="list-style-type: none"> <li>* Organised student freshers' induction program</li> <li>* Various policies were prepared</li> <li>* Best practices were implemented</li> <li>* New programs were introduced</li> <li>* Green Audit was conducted</li> </ul>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Student freshers' induction program academic year 2020-2021	Conducted on 26.02.2021 due to pandemic it was postponed
National Webinar on National Education Policy	Conducted on 14.12.2020 - NEP 2020-Physical Education & Sport Sciences
Seminar on Gender Equality	Conducted on 13.01.2021
Faculty Development Program	Conducted 01.02.2021 to 07.02.2021
Ground Breaking Ceremony for instituting various facilities in the campus	Conducted on 26.02.2021

Organised Rolling Trophy Tournament - Dept. of Physical Education	Conducted on 11.03.2021 and 12.03.2021
Organised national online yoga competition	Conducted on 18.06.2021 to 20.06.2021
Webinars organised by various departments	Conducted 21 programs

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?

Yes

15. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	30/03/2022

16. Multidisciplinary / interdisciplinary

The University offers academic exposure by cutting an edge in research and development in Sports Sciences. The campus is provided with e-resources, specialised laboratories and ICT facilities. Interdisciplinary approach is maintained in the curriculum, teaching learning and research activities in this institution. Multidisciplinary subjects are offered through the introduction of Generic Courses. The students have the options of taking up subjects other than their own discipline. Through this, the students' development takes place in a holistic manner. The students get equipped with knowledge, skills, attitudes and values which paves way for better employment opportunities.

17. Academic bank of credits (ABC):

The University would take the initiatives to fulfil the requirements of the Academic Bank of Credits. The University has not registered for the implementation of Academic Bank of Credits. The curriculum of each program is designed as per the objectives of the institution. The curriculum is authenticated by the members of the Board of Studies as it is in line with accrediting bodies viz., UGC, AICTE, NCTE and DEB etc. The curriculum comprises of Core Courses, Discipline Specific Elective, Generic Elective and Ability Enhancement Courses, which are periodically revised by the members of the respective faculties. Faculty members of the University are encouraged to develop and design their own curriculum and employ different pedagogical approaches such as SMART Classrooms,

Group Discussions, Case Studies, Field Visits, Industry Internship Visits, Workshops, and Seminars.

## 18.Skill development:

Efforts have been taken by TNPESU to strengthen skills of students in alignment with National Skills Qualification Framework in the academic year 2020-21. TNPESU have applied National Skills Qualification framework to UGC in the year 2020-2021 for five courses of studies such as two certificate course and 3 diploma course.

S.NO.	Programme	Trade	Duration
1.	Certificate in Yoga instruction	Beauty and Wellness	6 months
2.	Certificate in Sports Event Management	Management and Entrepreneurship	6 months
3.	Diploma in Gym Instruction	Sports Physical Education and Fitness	1 year
4.	Diploma in Sports Nutrition	Sports Physical Education and Fitness	1 year
5.	Diploma in Diabetic Educator	Healthcare	1 year

On October 2020, the above said courses were approved by UGC as NSQF programme. On the basis of approval our institution furnished details of the programme through online portal in the university website. The students were admitted in the NSQF programme.

S.NO.	Programme	Fee	No. of students enrolled
1.	Certificate in Yoga Instruction	5000	51
2.	Certificate in Sports Event Management	4000	12
3.	Diploma in Gym instructor	8000	51
4.	Diploma in Sports Nutrition	8000	15
		Total	129

The classes for all the courses were conducted through online and offline mode based on the time table prepared by the course coordinators for 6 month period. After completion of the classes the assignments were collected by the course coordinators and the model examination were also conducted for all the courses. We are yet to complete the semester exam. Efforts have been taken to conduct examination and for further process.

## 19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Prime Minister (PM) Narendra Modi has led from the front by focusing on traditional knowledge systems. In November 2014, the government set up a separate ministry of Ayush to ensure the seven traditional systems of health care, including ayurveda and yoga, are leveraged adequately in our public health care systems. By December 2014, the United Nations passed a resolution declaring June 21 as International Day of Yoga with 177 nations co-sponsoring the resolution. In June 2016, while addressing a joint session of the United States Congress, PM Modi stated that India did not claim intellectual property rights on Yoga, highlighting that traditional Indian knowledge systems have always been open and accessible to all. In several public forums since then, the PM has categorically said yoga is India's gift to the world for health and peace. The United Nations General Assembly has declared June 21 as International Day of yoga. In addition, declaration of yoga as an intangible cultural heritage by UNESCO has helped to build yoga as an international cultural brand name.

Modern medical advancements provide the rationale for integration of various traditional healing techniques like Yoga, Naturopathy, Ayurveda, Siddha and Music to promote health, healing and longevity. Government of India is currently promoting indigenous systems of health in an active manner through Ministry of AYUSH. The limitation of modern medicine in managing stress induced psychosomatic, chronic illnesses is the strength of these traditional healing systems and hence a holistic integration of both systems enables best quality of patient care.

In the Indian epic, the Bhagavad Gita, yoga is described as a meditative means to overcome suffering through Samadhi (concentration), find inner peace and salvation and to experience enlightened consciousness. In fact, each of the 18 chapters of the Bhagavad Gita is considered as a different yoga. It is essential to understand that the true meaning of yoga lies in its cultural, religious and philosophical moorings rather than viewing it as a set of physical exercises and body postures. As an ancient knowledge system of Yoga that has come down over generations, there is no better moment than this to recognise the power of Yoga. Crafting a value education package comprising yoga and its benefits is called for to promote holistic personality development, healthy lifestyle and at a different platitude, promote Indianness and social leadership.

In TNPESU the true essence of yoga is incorporated through the Department of Yoga so that the students are ingrained with its historical and cultural legacies, in a timeline. The theory course curriculum includes Vedic concepts and all the important Yogic classical texts such as Patanjali Yoga Sutra, Bhagavad Gita, Hatha Yoga Pradipika, Upanishads and Yoga Vasistha. The department adopted innovative ways to ensure the healthcare benefits of yoga in boosting immunity of the human body, especially at the testing times of pandemic lockdown. The courses were continued and conducted in the offline mode during COVID time. Yoga as therapy takes a holistic approach considering each person as an individual. In situations in which disease is established, yoga is performed only as an adjunct to medical treatment. To practice yoga safely and effectively, learning yoga with a trained professional is necessary. In the Yoga therapy course, students are learning the therapeutic techniques of Yoga for several diseases. Yogic exercises are

not limited to use with disease states. They are highly recommended for healthy individuals as well. So that all the students are receiving regular practical training in Yoga. The Yoga department course curriculum provides the complete theory and practical training of yoga as well as Yoga Therapy to the students.

We have also conducted various Faculty Development programs, Workshops, Conferences, Webinars, and Competitions during the period from July 2020 to Dec 2021 through online and offline modes to promote Yoga and to bring awareness about yoga among the public to enhance overall well-being and quality of life.

## **20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The University adheres to the Choice Based Credit System and Out Based Education System. The Program Objectives (POs), Program Specific Objectives (PSOs) and Course Objectives (Cos) of all disciplines with all the courses have focus on relevant development and their needs. The POs, PSOs and the Cos of each course and program are well defined by the faculty members of the Department, which is approved by the members of the Board of Studies. These objectives are attained through well-defined methods such as Continuous Assessments comprising of Internal Tests, Class Performance activities and External Examination. These outcomes are published in the University website for the awareness of all the stake holders. The course outcomes are made known to the students by Heads of the Departments on the Freshers' Induction Program. The programme outcomes have contributed towards students' progression in terms of higher education and job opportunities.

## **21.Distance education/online education:**

The school of Distance Education (SDE) OF Tamil Nadu Physical Education and Sports University was established in the year 2007 with a vision to impart higher education to the students who, due to various circumstances, cannot undergo face to face education. Over the years the School of Distance Education turned as a main focus for students who cannot afford or not willing to join colleges or who are employed or who are seeking additional qualification. There is a vast array of courses that are offered in the SDE at different levels such as Certificate, Undergraduate, Post Graduate, Diploma, PG Diploma and Lateral courses. In order to facilitate the independent study, all the learning resources of the SDE are prepared meticulously in self learning format with subject experts. The Personal Contact Programs are handled by experienced faculties drawn from our University departments and affiliated colleges of our University. Some of the highly technical and practical oriented courses are handled by the faculties who have vast knowledge in these subjects. Technical support, smart class rooms and ICT support laboratories will help the candidates to gain more competence and prepare to face the job market.

All the programs being offered through Distance mode have been approved by University Grant Commission / Distance Education Bureau. Among which few yoga and sports coaching related programs are considered under partially vocational type which pave a path to get wonderful job opportunities for the takers. Organizing yoga programs, conducting workshops and seminars to inculcate the knowledge of yoga and observing international yoga day are considered as best practices followed by School of Distance Education.

The courses offered by School of Distance Education will quench the thirst of physical Education Personals, Medical professionals, Teaching Community, Officers, Administrators and even more common public.

## Extended Profile

### 1. Programme

1.1 Number of programmes offered during the year:	32
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File Description	Documents
Data Template	No File Uploaded

1.2 Number of departments offering academic programmes	05
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### 2. Student

2.1 Number of students during the year	714
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File Description	Documents
Data Template	No File Uploaded

2.2 Number of outgoing / final year students during the year:	285
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File Description	Documents
Data Template	No File Uploaded

2.3 Number of students appeared in the University examination during the year	259
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File Description	Documents
Data Template	No File Uploaded

2.4 Number of revaluation applications during the year	0
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### 3. Academic

3.1 Number of courses in all Programmes during the year	592
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File Description	Documents
Data Template	No File Uploaded

3.2	41
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Number of full time teachers during the year	
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File Description	Documents
Data Template	No File Uploaded

3.3	27
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

#### 4. Institution

4.1	1783
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	No File Uploaded

4.2	693
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

4.3	37 & 03
Total number of classrooms and seminar halls	

4.4	118
Total number of computers in the campus for academic purpose	

4.5	3462182
Total expenditure excluding salary during the year (INR in lakhs)	

### Part B

#### **CURRICULAR ASPECTS**

##### **1.1 - Curriculum Design and Development**

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

`Tamil Nadu Physical Education and Sports University focus on to achieve academic excellence by means of curriculum design and development and delivery of content for various programs offered by this university. To fulfil this part,

- For local development the curriculum is inbuilt with village placement programme as one of the course in most of the programme offered by this university.
- In order to meet out national and regional importance practical cum theory courses are offered and mini projects are also offered.
- To meet out global competence in sports technology courses like sports materials engineering and design, sports aerodynamics, software in sports etc. Curriculum has been designed in consultation with domain experts and in view of the current needs of the stock holders,
- To impart skills and subject knowledge on interdisciplinary Generic electives, skill development and ability enhancement courses are an integral part of the curriculum.
- The curriculum is focused to address the environmental and social constraints.
- Current Choice Based Credit System (CBCS) is fully implemented.
- Each program is designed with program objectives, program outcome and program specific outcome to meet out domain knowledge at local, regional, national and global standards.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

42

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded

Upload relevant supporting document	No File Uploaded
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**1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- Combination of cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics are inbuilt into the curriculum of all the programmes offered
- By inculcating courses in these domain would significantly add values to students, to behave as a "socially responsible citizen" of our nation.
- In specific, the course on "Environmental Science", is made mandatory across all disciplines.
- The course "Village Placement Programme" (VPP), offered by this university creates social responsibilities among students to serve for betterment of village population.
- In all the events and activities organized by this university, female members are given top priority for participation and conduct of programmes.
- Women empowerment programmes are practiced for both at the student level and staff level in this university with great interest.
- Through the students counselling cell addresses the student's behavioral and academic issues.
- Anti-Ragging cell plans the activities like Anti-ragging campaign, formation of anti-ragging squad, display postures in the notice board, prominent places against ragging to create aware of human values among students.
- The NSS and NCC units of this university perform welfare activities like tree planting inside campus, public places and participate in cleaning activities and create awareness about air and water pollution campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

146

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.4 - Feedback System

#### 1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

693

File Description	Documents
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Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

385

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

**2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners**

**2.2.1 INSTITUTION ASSESSES THE LEARNING LEVELS OF THE STUDENTS** The University undertakes several measures to assess the efficacy of teaching methods and learning ability of the students by organizing orientation programme at the commencement for new batch every year. • Students are encouraged to be members of professional bodies in their respective fields like Sports, Yoga, and Psychology. • Advised to participate in group discussions, peer group study • Motivating them to participate in research workshop, seminar, conference to inculcate research orientation and practical awareness • Take up competitive exams like TRB, NET, SET, TNPSC, etc **SLOW LEARNERS:** • Mentor- Mentee system has been introduced with whom the students can share their difficulties in academics, social or personal to get their support. • Departments conduct remedial classes, for slow learners and those who are in the verge of dropping out due to arrear subjects. • Learning materials prepared and verified by expert committee are given to students. • Group study hours are encouraged in the Men's and Ladies hostel in the after-hour. • Technology Integrated Teaching is implemented, and subjects are taught through PPT and various labs . • Peer group teaching is introduced to improve the learning ability.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

**2.2.2 - Student - Full time teacher ratio during the year**

Number of Students	Number of Teachers
714	41

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The complete educational practice of scheduling, delivery of curriculum and assessment is planned to be student centric. The student centric teaching is promoted by ensuring classroom atmosphere to be learner-friendly.

As part of academic development, periodical guest lectures by eminent experts from industry and academia and seminars, throughout the year on topics of core subjects, career oriented lectures, recent technologies and research areas and also group discussions, seminars, lab facilities, induction programs, short-term project are arranged by various departments to enhance soft skills and technical skill development.

An experimental learning helps to translate classroom knowledge into practice and will gain experience, learn new skills, add value and earn real experience for their career prospects. Also expand the knowledge and understanding of the students in their fields and gain hands on training and professional experience.

During a project the students not only get a better understanding of the topic but also gain practical experience. By doing a project, the students will understand the subject better and have chance to showcase their skills, discover team work and communication skills

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

2.3.2 ict enabled tools for effective teaching and learning process

Tamilnadu physical education and Sports University encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process.

All teachers of the University are using ICT tools and resources like LCD Projectors, Video Conferencing, Tabs, A-view, Google quiz, MOOCS and e-learning technology Multimedia Projectors, Public address system, Document camera, Computers, Mooc's Desktops, Laptop, Wi-Fi, LAN connected system in addition to the traditional classroom education as all the Departments are having multimedia classrooms.

In addition to chalk and talk method of teaching, the IT enabled learning tools such as PPT, Video clippings , Audio system, online sources, video supplementary material were used to sustain student interest and to present the students with recent developments in the respective fields and allied sciences.

Institute premises are Wi-Fi enabled

Specialized computer laboratory with internet connection has been provided to promote independent learning and for literary search, collection of data, documentation, and statistical analysis. Teachers use video recording in physical education to provide immediate feedback on students' performance.

University Library offers a wide range of e-resources and e-books which extend 24x7 services via remote access facilities to all.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

41

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

30

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

##### 2.4.3.1 - Total experience of full-time teachers

334

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

2

File Description	Documents
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Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

91

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

91

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

### 2.5.3. IT INTEGRATION AND REFORMS IN THE EXAMINATION PROCEDURES AND PROCESS.

The Examination administration of the University is online and offline mode.

During 2020-2021, due to Covid-19 pandemic situations all examination has been conducted online mode only for the regular and distance education students.

#### Examination Related Reforms

- The Institute has implemented CBCS credit system for all courses.
- Semester grade point average (SGPA) and cumulative grade point average (CGPA) are calculated and given in the statement of mark and grade and consolidated statement of marks and grade.

#### Examination Procedures AND INTEGRATION

- Introduction of photographs of candidates on degree certificates , statement of marks grade and consolidated sheet would eradicate forged mark sheet being issued in the name of institute.
- Examination Conducted through Online mode.
- Ph.D / M.Phil Viva Voce also conducted through online mode.

The following may be registered



1. 100% Automation of Entire COE Division - (Not implemented)
2. Only student Registration, Hall Tickets Issue & Result Processing - (Not implemented)
3. Only student registration and result processing - (Not Implemented)
4. Only Result Processing (Not Implemented)
5. Only Manual Methodology

We are following e) only manual methodology.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

E. Only manual methodology

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

#### 2.6.1 Student Performance and Learning Outcomes

To dedicate ourselves to accomplish, support and encourage matchless quality in teaching.

**Program Outcomes:** It represents the knowledge, skills and attitudes the students should have at the end of a course completion of their respective program.

POs and PSOs are displayed in important locations, Department office, library and Laboratories. During the meeting POs and PSOs are reviewed amongst the students and staff members.

**Course Outcomes:** It gives the knowledge and skills the student acquires at the end of each course. It defines the cognitive processes a course provides.

COs are communicated to the students during the introduction class and at commencement and after the completion of the unit, the course outcomes are focused and reviewed.

**Program Specific Outcomes:** The outcomes of the programs which students recognize the fact that the knowledge and techniques learnt in this course has effect for the betterment of humanity and its sustainability.

All students are apprised of the objectives and expected outcomes of their programme on admission during the Orientation programs and also educated and provided with the detailed syllabus and course outcomes and assessment strategy of each course.

File Description	Documents
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Upload relevant supporting document	<a href="#">View File</a>
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2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

The evaluation process of the students in different subjects is followed as per the rules and regulations of the University. Our institution encourages teachers to organize workshops, deputed to participate in the seminars and conferences and to present and publish research papers to achieve the Course Outcomes and Programme Outcomes successfully. The internal department committee deals with the effective implementation of the evaluation reforms and initiates a few steps such as Unit Tests, Field Survey, Study Tours, Practical Work, Seminars etc. To attain the course outcomes and program outcomes the activities such as cultural ,N.S.S., Career Counseling, Personality Development Program, and Communication Skills, Various inter-collegiate competitions, organizations of Scholarly Lectures, Health Awareness Programs, Life Skills Development Program, and Youth Festival ,etc. Career Oriented Courses such as Communicative English and Tax Practices are conducted.

Moreover, the huge playground is used to organize zonal and Inter-zonal sports competitions. Sporting skills are inculcated among the students through these competitions.

Knowledge and skill that students acquire in their subject and their capacity for critical thinking, are evaluated through Continuous Internal Evaluation, End Semester Examinations and personal interaction.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

230

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.tnpesu.org/upload/aqar/2.7.1.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION**

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

This University has a Research Policy to promote research in the field of Sports and Sport sciences. The university has well equipped research laboratories worth Rs. 21,68,00,652/-.. The recognized research guides of this University are 19 and 21 Ph.D degrees were awarded during 2020-2021 years.

The Research activities are function under Research Alliance, Departmental Research Committee and Doctoral Committee. The Research Fellowship and Seed Money Committee is constituted by the Vice Chancellor to scrutinize the applications of the faculty members in getting financial assistance for International , National travel under UGC unassigned Travel Grant Scheme for attending International , National Conferences. Institutional Ethics committee as per UGC/ ICMR guidelines is looking after the ethical issues of the research activities. Incentive given to Teachers who receive state, national and international recognitions /awards .The Plagiarism Check is carried out in the research reports with the UGC approved software. Research ethics is included in the research methodology course work of the research scholars in this University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.2 - Resource Mobilization for Research**

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.3 - Innovation Ecosystem**

**3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge**

The Tamil Nadu Physical Education and Sports University Innovation and Incubation Centre is an ideal Research and Development Innovation Ecosystem of the university which enable to nurture ideas through research, developing and promoting start up culture among young entrepreneurs.

The Innovation and Incubation Centre nurtures a unique platform for Teachers, Scholars, Students, sports persons, Industrialists and Common man in and around the region, to imagine, test and cultivate the innovation ideas, and translate them into valuable products to serve the society. It nurtures the start-ups, technology based occupational ventures, creates bridge between academic and institutional partners to overcome the unemployment issues, promote research, assist and monitor research activities motivate faculties and scholars to publish quality papers, increase the entrepreneurial skills of the students, promote UG/PG students to explore the opportunities created by these incubatees/start-ups. It drives scientific advances to help to develop new approaches, applications and products Expertise are available in the areas of Physical Education, Yoga, Exercise Physiology, Sports Nutrition, Sports Biomechanics, Sports Psychology & Sociology, Sports Coaching, sports management, Sports technology, Library Services, Sports Journalism, Sports Statistics, Sports Medicine and Physiotherapy.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

8

**3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**

**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4 - Research Publications and Awards**

**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

<b>3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following</b>	<b>B. Any 3 of the above</b>
--	------------------------------

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards**  
 Commendation and monetary incentive at a University function  
 Commendation and medal at a University function  
 Certificate of honor  
 Announcement in the Newsletter / website

E. None of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.3 - Number of Patents published/awarded during the year**

**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.4 - Number of Ph.D's awarded per teacher during the year**

**3.4.4.1 - How many Ph.D's are awarded during the year**

21

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**

52

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

#### 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

09

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
18	0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<a href="#">View File</a>

#### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University

Scopus	Web of Science
18	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Tamil Nadu Physical Education and Sports University recognises the importance of consultancy services and encourages eligible and capable staff to initiate and execute consultancy projects apart from active research and teaching.

The faculty members from various departments were involved in rendering consulting services to improve the quality of life of the public. Coaches from all over India were offered training camps in various Games and sports events in our University campus in association with SAI, SDAT and other sports organization to enrich their coaching caliber and efficiency. Experts from Sports Arena have been invited to share their expertise to enrich the knowledge of the students and the coaches.

The consultant team has to execute a bond with the University. The consultancy fee for the consultant should be mentioned in the budget proposal submitted by the beneficiary and should be approved by the University. The distribution ratio of the consultancy fee is 60:40 for individual consultancy services or projects and 50:50 for Institutional consultancy services or projects.

The budget administration of agreed consultancy projects must be in -line with the Tamil Nadu Physical Education and Sports University Financial process requirements.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.6 - Extension Activities

#### 3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Students and faculty members are involved in extension activities in our campus and in our neighbourhood areas. The students of NSS and NCC students are involved in extension activities such as cleaning, tree plantation and awareness programme .

The students of Physical Education of this university are encouraged to clean the available and unutilized spaces in nearby villages and to construct and layout play fields to encourage the children and youths to take part in Sports and Games and to develop the socialization among the village people. Students from various departments do involve in Village Placement Programme (VPP) as extension service to the public. Through this programme, health and fitness is assessed by collecting information through measurements and questionnaire that consists of basic information of the residents, level of physical activity, dietary intake of the people, illness and medications. The collected data were subjected to statistical analysis. Based on the results, the residents were given counselling for maintaining healthy life style. This programme offers



counselling and free treatment to various health issues through yoga therapy, alternative medicine, Naturopathy, Physiotherapy and yogic diet.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

06

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

142

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

04

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

02

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has developed greatly exceeding facilities for teaching learning to cater for the staff, students and other stake holders. The Government of Tamil Nadu has sanctioned several projects for constructions of the above said buildings and the following G.O's have been issued for the establishment of this University from 2014-2021.

GO

YEAR

PURPOSE

AMOUNT IN RUPEES

35

2017

Estb. of Centre of Excellence in Sports Biomechanics

131500000.00

19

2018

Kalaripayattu

16000000.00

9

2019

Centre of Excellence for Table Tennis

126000000.00

4

2019

Centre of Excellence for Badminton

133300000.00

14

2019

Establishment of Hostel

145900000.00

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

This university has adequate facilities to organize sports, games, yoga and cultural activities in the campus. For this purpose following building have been constructed during the assessment period.

Camping centre

- To impart the leadership skills of the students of physical education department a camping centre was established during the assessment period at cost of Rs.43 Lakhs. In addition the following amenities have been established in the centre two rest rooms for men and woman, equipments room. Water and Electricity provided to Centre

Sports hostel

- In an academic year this university organizes various state and national level sports and games tournaments like inter- collegiate, state level university, all India university tournaments, etc. The coach, team managers and the players from the representing institute have to be provided with proper accommodation in the campus during the tournament days. To fulfill this a sports hostel was constructed in this university at a cost of Rs.5 crores during the assessment period.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

This University has the following facilities.

- Installed 3 KW off grid rooftop plant for Bio mechanics laboratory in ground floor of library building and put to use.
- Installed 3 KW off grid rooftop plant for Physical Education laboratory in ground floor of library building and put to use
- Installed 3 KW off grid rooftop plant for right wing first floor of library building and put to use
- Installed 3 KW off grid rooftop plant for left wing first floor of library building and put to use

The University has established parking facility for two wheelers and four wheelers at a cost of Rs. 73 lakhs through RUSA fund and the facility is fully utilized by the students and the staff of the University. The visitors vehicles are also parked by which the parking is done in an orderly manner.

The University is Planting saplings around the campus regularly and maintenance and watering is being done.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

2249.784

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

- This University Library has purchased updated version of Library Automation Software during the year 2016. The updated version consists of the following modules, Acquisition Control System, Bibliographic Control System, Circulation Control System, Serials Control System, Online Public Access Catalog, Nirmals General Utilities and Gate Entry Management System.
- The NIRMALS Pro 4.2 Library automation software facilitates Library management in several aspects such as Issue, Return, Renewal, automated circulation of books, Book Purchase, etc. This software also facilitates that student to access all the library resources in a single platform that is online open access catalogue. And they have the chance to reserve the books which is under lending. Stock verification can be made using this software.
- Apart from Library automation this University has implemented RFID technology to secure books from theft. The detail is attached in annexure. This University Library follows the open access system and so far no security system was implemented to protect library resources. As per the ISO Library Standards implementing RFID security system protects the resource from theft and misplacing. Hence RFID based security system was recommended and implemented in University Library during the year 2020-21.
- The RFID system is integrated with the existing library automation software.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

##### 4.2.2 - Institution has subscription for e-Library resources Library has regular

A. Any 4 or all of the above

subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

89.75248

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

2797

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

57

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Tamil Nadu Physical Education and Sports University Information Technology (IT) Policy sets forth the central policies that govern the usage of information technology resources. The IT Policy applies to all University faculty, staff and students and all others using the IT resources, whether personally or of University owned, which access, transmit or store various types of related information.

Objectives:

The main objective of the IT Policy are:

- (i) To ensure the integrity, reliability, availability, and superior performance of the IT Systems
- (ii) To ensure that the IT resources protects the official e-identity of an individual
- (iii) To ensure that all the users of the University are responsible for adhering to the procedures governing the implementation of this Policy

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
714	128

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- $\geq 1$  GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

126.85840

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

##### 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- Our university campus of 125 acres has been fully protected by compound wall so as to protect the campus from any encroachment and illegal entry of unauthorized persons.
- Round the clock security persons are employed and the campus is secured.
- All the buildings in the campus are installed with CCTV and under complete surveillance.
- The entire 125 acres of land are well landscaped and in which 70% of the total land covered by greenery
- At regular intervals the university is cleaned by removing the bushes and trimming the branches of the trees.
- A better environment is maintained around the university campus so that the students and staff feel the comfort of being in the university. As a major drive for every three months the entire campus

is being cleaned by employing JCB, dozer manual workers and student volunteers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

382

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

26

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

• All of the above

File Description	Documents
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Upload relevant supporting document	<a href="#">View File</a>
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**5.2 - Student Progression**

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

**12**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

**19**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

**54**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

**11**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.3.2 - Presence of Student Council and its activities for institutional development and student welfare**

**Yes, The University encourages the Presence of Students & their representation in the academic & administrative bodies/committees of the University with an objective of inculcating the qualities of leadership, organization, and responsibility among the students. To ensure this every class is nominated with one male and one female student to represent each**



class. The class representatives are monitored by their respective class teachers to ensure the system's efficiency and effectiveness in putting forward the interests and views of the students. Monthly CR Meetings were conducted during both the semesters. The HOD have ensured conduct of CR meetings and monitored functioning of the CR system. Also, the student council members was included in most of the committees and a responsibility was entrusted to carryout different tasks of that particular function / program. The functions such as Independence Day, Republic Day, fresher's day, Hostel Day was organized for this particular academic year and more than all, the University has students from different parts of the country so the religious festival of other states like Onam, Holi was also organized.

The best practice of this university isto strengthen the student's platforms for holistic development of each student during their course of study.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

12

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.4 - Alumni Engagement

#### 5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The University has "TNPESU Alumni Association" a registered body to look after the alumni activities and to develop the alumni network. The TNPESU Alumni Association have initiated various activities for strengthening alumni network and keep updated with university developments, fellow students, juniors, conferences, alumni meets, featured alumni, success stories of alumni etc. the alumni association had supported the alمامater to update the alumni profile of this particular year. The final year students of this University departments were provided with career guidance counselling by the alumni's of respective departments with ample opportunities to work for this academic year..

The profile of the students passed out during the academic year 2019-20 has been updated in the alumni database. This helps us in contacting all our important alumni who have rose to great heights.

The official social media of the association like whatsapp & facebook were used to circulate the activity brochures, invitations to the alumni's for the webinars and other programmes conducted by the respective departments and the university during this academic year.

The alumni's were invitedfor the technical support of organizing intercollegiate and othermajor tournaments.

The conduct of "Annual Alumni Meet" for this academic year was cancelled due to the COVID-19 pandemic.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Tamil Nadu Physical Education and Sports University contributed to academic and administrative governance, including activities that promote educational and sports development, by guaranteeing a compassionate learning environment with vibrant leadership and career advancement to meet the needs of students, faculty, and society, in accordance with its Vision and Mission. Academic and administrative governance are concentrated and persistent in their pursuit of the University's vision and mission.

The reflection of the vision and mission of TNPESU is entrusted by:

- Despite competing goals, the governance of this University assured that the best use of available resources was made.
- The implementation of current technologies enables professional administrative synchronization and effective decision-making by implementing required reforms, strategically allocating resources, and benchmarking against scientific developments in the field of Sports and Education in order to achieve continual improvement.
- The strategic plan for policy development was created by the governing body, which included the Planning Board, Syndicate, Board of Studies, Academic Council and Finance Committee.
- This University has complete autonomy, with policy choices made by a Syndicate of learned administrators and professionals. The Teaching Faculty has representatives on the University's key decision-making organizations, such as the Syndicate, Academic Council, Board of Studies, and Finance Committee.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Tamil Nadu Physical Education and Sports University practice decentralized governance by involving the leadership and all the stakeholders in the system of co-responsibility. A mechanism of delegating authority at all levels of hierarchy, which empowers individual

participation, starting from the Vice-Chancellor to faculty members foreffective implementation & monitoringof variouspolicies, regulations & guidelines of the University.

- The decentralized management approach in various activities, initiatives, and decision-making involves HODs, faculty members, and students. The committee members and the person In-charges review the progress of the events and take timely action to ensure smooth functioning.
- Various different panels and committees such as the Syndicate Committee, Academic Council, Board of Studies and Finance Committee chaired by Vice-Chancellor supported by the Registrar, Heads of Departments, COE and Finance Officer ensure transparency and collective decision-making process.
- The academic activities and student support are managed by faculty members and the departments with their respective HODs. The departments organize many student-centric programs, activities and events to enhance their sense of belonging, and enjoy functional autonomy.
- The institution is functioning effectively with the culture of participative management, which enables all to give their opinion and suggestions through the ongoing feedback mechanism to ensure continual progress.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

#### Strategic Plan

#### 1. Ensuring Quality Aspects in Higher Education.

All Faculties of this University are with PhD and well qualified in their field of specialization. Reviews and modifications are made in the Curriculum by the Expert Members by conducting Board of Studies Periodically. The approval from AICTE was received for Selected Programmes offered by this University.

2. Up gradation of Classroom Infrastructure by making Improvements in Teaching Learning Experiences Through greater use of ICT & Innovative means.

3. Introduced Skill Development Programms such as National Skill Qualification Framework.

4. Optimal use of Resources on Campus; Facility Utilization, Reduced Power and Water Consumption.

Playgrounds of this University are being offered to the General Public for Rent.

5. Focussed Efforts for Training and Placements.

Inclusion of Soft Skills as a course for various programmes and Alumnae are being invited for Campus Recruitment for our Students. MOUs are made with various Institutions to share knowledge and Facilities to improve Placements.

6. Achievement of National & International recognition in the form of Grants and Awards.

The University has been funded with Rs.20 Crores under the RUSA has provided funds for conducting National and International Level Conferences for imparting and sharing Knowledge among Students & Faculties.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University is functioning under the Department of Youth Welfare and Sports Development, Government of Tamil Nadu. It has a distinguished administrative setup with His Excellency Governor of Tamil Nadu as the Chancellor of the University, the Honorable Minister of Youth Welfare and Sports Development as the Pro-Chancellor, along with the members of the Planning Board, Syndicate, Academic Council, Finance, Faculty and other statutory bodies such as the research alliance, Department research committees. It has a well-defined structure for effective administration, It abides and functions as per the rules and regulations governed in the statutes and ordinance of the university, and the policies are formulated in accordance with it. Appointment and service are in accordance with the University Grant Commission, AICTE, and NCTE norms. The service rules of the Government of Tamil Nadu are being followed for all employees with reference to their service. The Acts and Statutes mentioned serves as an index to follow the academic and administrative process. The institutional matters are successfully accomplished by the organizational structure. Various grievance redressal mechanisms such as Anti-Ragging Cell, Students Grievance Redressal Cell, Students Counseling Cell, Women Complaints Redressal Cell, SC /ST Cell, and Staff Grievance Redressal Cell are in place.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>

Upload relevant supporting document	<a href="#">View File</a>
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**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Performance Appraisal of the faculty members at TNPESU has a well-defined procedure based on the guidelines of UGC, and the promotions under the career advancement scheme are based on the API scores. The PBAS Performa's are initially submitted to the Heads of the Departments, where after assessing, they provide a confidential report to the Registrar.

Every faculty member has the opportunity to self appraise their efforts towards teaching-learning and evaluation relation activities, as well as professional development-related activities and research and academic contribution.

**Welfare Measures for Teaching and Non-teaching staff**

- Medical Leave and Maternity Leave
- Gymnasium
- Career Advancement Scheme
- Counting of Past Services
- Annual Increment
- Earned Leave
- Family Health Insurance
- Subsidized University Transport Facility
- Staff Quarters
- Wi-Fi facilities
- On Duty Leave
- Compensatory Leave (Non-teaching)
- Cash incentives for lesson writing for School of Distance Education (Teaching Only)
- Compensatory Provident Fund
- Gratuity Provident Fund and Prompt facilitation of Provident Fund loans
- Interest-free Festival Advance
- Inhouse Health Center
- Fee waiver who pursue their studies through SDE, TNPESU
  
- Permitting the staff to take up Departmental Exams and part-time studies (Non-Teaching)
- Adoption of Bonus through GO (Non-teaching)
- Uniform for all office attendees, staff nurse, sweepers and scavengers (Non-teaching)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
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Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**

18

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The University has the following sources of mobilizing funds in order to ensure smooth conduct and sustenance of the institution's activities:

**Strategies for Mobilising Resources**

- Widespread Publicity measuresto improve innovative sports science programmes offered by the University to attractmore students to take up courses.
- Faculty members are constantly motivated to apply for funded research projects from UGC, MYAS, CSIR, TANII, TANSCHÉ initiatives and alike as well as to organise workshops, conferences, seminars and symposiums in relevant areas.
- Centre of Excellence Research Laboratory in the Departments are opened to research scholars and staff for carrying out their research and encourage initiatives to patent the innovations, collaborative research and to improve the quality of publications and research work.

**Internal Sources**

- Affordable annual and Exam Fees collection from Students caters the need of the students.
- The grounds are available for rent at a nominal price for the public and other institutions to promote sports culture.
- Registration fees collected from delegates for Conferences/Seminars/Workshops are utilised prudently.
- Grants from State Government,Union Grants Commission, MYAS, SDAT, AIU and SAI.

- RUSA 2.0 funds helped optimizing and upgrading infrastructure facilities,
- Funds from TANII, TANSCH through project proposals.
- Fees and security deposits collected from ODL centres.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

83440000

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 6.4.4 - Institution conducts internal and external financial audits regularly

Yes, the University periodically conducts internal & external financial audits through Local Fund Audit and Accountant General respectively.

The Local Fund Audit review the critical process like Admission, Payroll, Procurement, Financial Accounting, Revenue Recognition, Fixed Asset Management and Statutory Compliance on yearly basis. They review the process of the financial systems, which are as per norms and if there are any deviations in the current process, they will suggest the solutions to improve the current systems.

The External cum statutory audit reviews and vouches the entries like Receipts, Bill payments, Cash entries, Journals, etc., of the University for the said financial year. The statutory audit will review in-depth, all the incomes and the expenditures of the University, to ascertain that they are as per the standard accounting policies and recommend effectively optimizing, any further additional liabilities of the University. The finance officer settles the objections raised by the Audits and carries out the necessary instructions as may be issued by the Vice-Chancellor/Syndicate. The finance officer evolves and installs the suitable system of accounting procedures prescribed in the Accounts Manual for use in the University.

But, in the light of the Covid-19 pandemic, no internal and external audit was done.

File Description	Documents
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Upload relevant supporting document	<a href="#">View File</a>
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## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

### Infrastructure Development

IQAC strives to spread quality culture through quality enhancement initiatives and best practices. TNPESU is committed to providing quality sports education programs and maintaining healthy practices keeping in mind the principles of accountability, inclusion, and social responsibility. The university is striving to provide ambient infrastructure support that comprises well-furnished airy classrooms, mini-conference halls, and administrative offices. The stakeholders are putting in efforts to create an environment that encourages academic achievements and supports innovative research. The professional growth of the faculty is enhanced by giving academic autonomy by providing support and opportunities for self-development and commitment in their work life. The library functions on Saturdays for students to make the best use of the library.

### Curriculum enrichment

The teaching-learning process, structure methodologies of operations, appropriate curriculum with learning outcomes and mapping of the courses are framed keeping in mind the present need of the industry. Apart from the lecture method of teaching, group discussion, debates, seminars through presentations and case study adopted for improving the teaching-learning process. The students are encouraged to take up internships to gain hands-on knowledge in their area of interest. In order to familiarize the faculty members with the National Education Policy, a special talk was organized.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 4 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>



### 6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Adequate Infrastructure has been upgraded through RUSA scheme:

- New Program/Course introduced
- Library: RFID Tags, Electronic Surveillance.
- Sport Sciences Laboratory:
  - Table Tennis Ball Feeding Machine, Cricket Ball Feeding Machine, Pole Vault
  - Infrastructure:
  - Management Information System Center.
- E-Content development studio
- Center for differently Abled
- Construction of Staff Quarters
- Swimming Pool (Khelo India - Project) and Synthetic Track
- Multipurpose Gymnasium
- Provision of Lift Facilities
- Procurement of Furniture and steel bureaus for the office of NAAC, IQAC, Sports Secretary, SC/ST cell, NSS, NCC etc.,
- PA system was installed at the Auditorium, Syndicate Hall and the Conference Hall

Construction of

- The kitchen at the Campsite for the students to prepare food during the camps.
- Toilet for Camping Centre To be used for the camping students
- Sports Equipment Room to protect the valuable equipment's under safe custody
- Dining Hall with storeroom: To be used by all the staff to have their lunch in one place and to avoid using the office rooms
- Fencing To protect the University campus from the intrusion of outsiders and cattle into the University
- Indian Bank ATM

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The University gives importance to the gender equity and sensitization and therefore the curriculum of almost all the Programs consists of gender equity and sensitization. As the University provides equal opportunities to both the boys and girls in all aspects, the girl students could get all the benefits the boys get in the University in terms of admission, participation in sports and cultural events, accommodation in hostels, transportation, placement, scholarships etc.

For ensuring safety and security of women, security personal posted at critical points of the entire University campus and also CCTV Cameras have been installed at all the vital points so as to watch the movement of people closely. University has female security guards to keep the interest of girl students. All the girl students have the right to report to any female guard anytime and the guards are available to help without fail. The University's Centre for Psychological Counseling to tackle possible issues like anxiety, depression, managing stress, suicidal tendencies and relationship issues. Common rooms has been exclusively provided for girl students as well as women staff at both in the academic block and the hostel. Many programmes have also been organised on gender equity.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="https://www.tnpesu.org/upload/aqar/7.1.1- Revised.pdf">https://www.tnpesu.org/upload/aqar/7.1.1- Revised.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation**  
 Solar energy                      Biogas plant  
 Wheeling to the Grid    Sensor-based energy conservation  
 Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)**  
 Solid waste management    Liquid waste management  
 Biomedical waste management    E-waste management    Waste recycling system  
 Hazardous chemicals and radioactive waste management

- In the University campus, the solid wastes are categorized as biodegradable and non-biodegradable and the same are accumulated at different collection bins, the persons from the local municipal administration collect the solid wastes twice in a week.
- The food wastes are used for bio gas plant installed in the Hostel.
- The paper wastes generated from different offices and Departments of the University are disposed once in three months through auction.
- All the others kinds of scraps such as wooden material, plastics, steels, materials are disposed by Scraps Disposal Committee of the University once in three months.
- The liquid wastes from the rest rooms and wash rooms of the hostel, administrative building and academic building, quarters etc., are reused for watering the plants and trees planted in the nearby area of the respective buildings.
- The drinking water facilities are very well taken care of and thereby, it is ensured that no drinking water is wasted in the campus.

- The e-wastes such as computers, monitors, printers, televisions, etc are disposed safely by following the Standard Operation Procedures.
- The University has a 2.0 M3/Day Biogas Plant out of food waste of 20 kg /day installed in the hostel mess of the University

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University always encourages efforts/initiatives in providing an inclusive environment in its campus. The University celebrates all the festivals in a grand manner involving the students and the staff every year. Major religious festivals such as deepavali, Christmas, vijayadasami and ramzan are celebrated by the students and the staff in the campus with great vigor. As a part of these celebrations, many events such as cultural, traditional games, competitions are conducted and the winners are rewarded. Thereby, the religious inclusiveness is ensured in the campus. In the similar way, Pongal festival is celebrated in the University campus every year. During this programme, students organize different cultural programmes and competitions such as rangoli, making of pongal, etc., both for the students and staff of the University. major linguistic cultural events such as pongal, onam, vishu etc, are also celebrated by the students and staff of the University with great enthusiasm and of course this ensures linguistic inclusiveness in the campus. The University encourages cultural events to be staged at all official programs/functions/ tournaments etc, so as to preserve the traditional value of our society.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University fulfils all the constitutional obligations as a part of making the students as responsible citizens. The University makes several efforts to incorporate cross-cutting issues related to gender, environment and sustainability, human values, and professional ethics into the curriculum of all programmes, as well as many activities such as women empowerment programmes, gender equity awareness, and student counseling. The Curriculum of almost all the Programs have courses related to Value Education and Professional Ethics. Some of such courses are 1) Value and Environmental Education, 2) Sanskrit for Technical Knowledge, 3) Constitution of India, 4) Stress Management By Yoga, 5)

Professional Development Through Life Enlightenment Skills, 6) Yogic Psychology, 7) Personality Development, 8) Spiritual Science, 9) Gender Studies, 10) Human Rights and 11) Professional Ethics in Engineering. The University students with the help of the Health Centre organize Blood donation camps regularly in collaboration with the nearby medical colleges. Through the Village Placement Program, the University students regularly conducts awareness programs on health, Education, road safety, polio, environmental protection, AIDS, Nutrition, women empowerment, savings sports, fitness to the people in the nearby villages so as to make them known and understood the significance of the above mentioned activities.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

Any 3 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The University celebraes National and International Commemorative days, events and festivals for imparting the significance of each event to students and make them imbibe value system of society. It celebrates all National and International Commemorative days, events and festivals every year in the university campus in a grand manner to make the students understand the reasons behind celebrating each Seventh and festivals. In this regard, the University observes all the important day such as Constitution day, Voters day, Army day, Martyr's day, Science day, Women's day, Disabled day, Health day, Heritage day, Earth day, Workers day, Mother's day, World environment day, population day, Friendship day, National Sports day, Teacher's day, Literacy day, Tourism day, World Food day, World Aids day, Youth day, Human rights day are observed in the University to make the students understand the significance of each day and its relevance to the present scenario. The University gives special emphasis and organizes special events in view of important commemorative days such as National Sports Day and International Yoga Day. The University celebrates International Yoga Day in a grant manner in the University campus in order to disseminate the knowledge of yoga to the students as well staff.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.2 - Best Practices**

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

[https://www.tnpsu.org/upload/aqar/7.2.1.Merged\\_compressed.Final.pdf](https://www.tnpsu.org/upload/aqar/7.2.1.Merged_compressed.Final.pdf)

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

#### Innovative Laboratories for Dissemination of Sports Knowledge

##### Background

During the previous decade, Indian sports have experienced amazing growth. Despite the efforts of the Governments and respective sports federations in developing sports in India, significant progress has not been made at the international level due to a lack of access to the newest technology and expertise by players and coaches. As a result, it is critical to teach the latest sports technology to athletes and coaches so that they can improve their sports performance by modifying their regular sports training.

##### Innovative Laboratories

To try to close the gap, the University has created the following unique sports laboratories with the goal of distributing sports information to the sport's stakeholders:

1. Computerized Low-Speed Subsonic Wind Tunnel Laboratory to analyse the influence of aerodynamic forces and wind impacts on sports applications.
2. Computational Sports Technology Laboratory uses CAD and Ansys Workbench to design and create sports items and equipment. For match analysis, DartFish is employed.
3. Center of Excellence in Biomechanics for biomechanical assessment of athletes from high school to elite levels in order to improve sports performance, avoid injuries and identify talents.
4. Exercise Physiology laboratory is used to determine the functional capabilities of athletes' bodily systems.

7.3.2 - Plan of action for the next academic year

##### Action Plan

1. To organize workshops and conferences on different disciplines at National and International levels.
2. To prepare students for sports participation at the National level and achieve medals.
3. To build sports and other infrastructure on the university campus.
4. To inculcate employability skills among the students under the "Employability Enhancement Programme"
5. To establish a Memorandum of Understandings with other academic Institutions and Organizations.

6. To share the expertise of faculty members to disseminate knowledge with other Institutions.

7. To train and develop sports officials from various State Sports Associations in the University in order to improve the efficiency of officiating in all sports.